



Making up lost time in literacy

## MULTILIT Reinforced Reading

# MULTILIT 100 Word Sample

## – Choosing the Right Book

One of the critical aspects of successful tutoring with the MULTILIT Reinforced Reading method is placing your student on the correct book level.

Directions for choosing the right book:

1. Remember to choose books that will interest your student, which are age appropriate, and which are at the right level.
2. Refer to the MULTILIT Book Levels chart as a guide to finding the right book (see [www.multilit.com](http://www.multilit.com)).
3. Select a text you think is appropriate, then check it by counting off 100 words from the book and asking your student to read them without any help or comment from you. (The text used should not have been seen by the student before.)
4. Note the words read correctly on the 100 word sample grid using a tick in a box for each correct word. Use a dot or leave the box blank for an error. Be sure to count a word as correct if the error is self-corrected.
5. If your student makes five to ten errors, then the book is at the correct level for MULTILIT Reinforced Reading using Prompt, Prompt and Praise. This is known as instructional level (90-95% accuracy).
6. Check your student's progress regularly – once a week should be sufficient. When your student starts to make progress and begins to read the text at 96% accuracy or greater, they should be promoted to a book at the next level (see MULTILIT Book Levels for guidance). Keep your student moving through the book levels to maintain a manageable challenge.
7. Remember to read with your student every day (or *at least* four days a week) to ensure progress is being made.

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# MULTILIT Reinforced Reading PPP 100 Word Sample Grid

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_ No of errors: \_\_\_\_\_ MULTILIT Book Level: \_\_\_\_\_ Date: \_\_\_\_\_


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Note: Instructional Level is 90-95% accuracy (5-10 errors in every 100 words)

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For more free resources go to the MULTILIT Toolbox  
[www.multilit.com](http://www.multilit.com)